

Middle School Code of Conduct and Action Plan 2018-2019

Trinity students follow these behaviors in Middle School:

- Be Positive** Students maintain a positive attitude about their studies and towards their peers.
- Be Polite** Students respect those around them.
- Be Prompt** Students arrive on time and sit in their seats when the teacher begins class.
- Be Prepared** Students come to class prepared with the materials appropriate for each class; this includes homework, books, binders, special supplies, and homework planners.
- Be Productive** Students participate during class activities and use their time wisely during independent work times.
- Be Proactive** Students give teachers their problems and questions about assigned work BEFORE the assignment is due.
- Be Safe** Students use equipment properly and avoid any actions that could cause injury to themselves or another person.

If a student infringes upon the code of conduct, the following action plan will be put into motion:

- WARNING** The student receives a verbal warning from the teacher.
- ESCALATION** A second offense will warrant a visit to the principal's office along with a home contact. This stage may also result in a loss of privileges.
- HANDBOOK/
MEETING** Ongoing infractions will necessitate step three of the student handbook, which includes a detention and a mandatory parent meeting among the teacher, the principal, the parents, and/or the student.

Student Signature _____ Date: _____

Parent Signature _____ Date: _____

Middle School Reading Covenant

As we discussed at orientation, reading is the *most important* activity students can do to practice skills necessary for success at school. Because of the importance of this work, I ask that each of us, parents, students, and teacher, agree to this covenant for the 2018-2019 school year. This covenant helps ensure that students have the highest chance of success at achieving their reading goals this year.

Mrs. Grant promises to:

1. Provide all students with ample time to select books appropriate for their reading level, interests, and abilities;
2. Hold students accountable for their reading;
3. Teach, coach, and encourage students in their reading of both independent and whole class novels; and
4. Regularly evaluate the reading progress of each student and use that information to further teach, coach, and encourage.

Mrs. Grant's signature: _____

Students promise to:

1. Read for at least 150 minutes *each week*. This equates to 30 minutes per weekday, but can be accomplished on days and times of his/her own choosing; and
2. Make a good faith effort to participate with Mrs. Grant in discovering books, and to be open to the possibility that reading can actually be fun.

Student's signature: _____

Parents promise to:

1. Provide adequate space and time for student to accomplish his or her reading goals for the week;
2. Encourage independent exploration of books wherever books are found (bookstores, libraries, bookshelves at home); and
3. Hold student accountable for his or her reading.

Parent's signature: _____

Trinity Christian School Middle School Math 5-8

Expectations

Students are expected to follow the Middle School Code of Conduct in order to provide a proper learning environment for everyone.

Students are expected to bring to class each day:

- 2 pencils
- Math binder and notebook
- Math textbook
- Scientific calculator
- Homework

Homework

If students are absent from class it is their responsibility get their make-up from their teacher.

Homework assignments should be turned in the day they are due. Late work is accepted but points will be deduced from the grade.

Assessment:

Grades for Middle School Math will be determined by the following categories:

Graded Classwork/ Homework

Participation:

- Conduct
- Assignment completion
- Timed drills

Test/Projects/Quizzes

Textbooks

Textbooks used for Middle School Math are *Purposeful Design*,
grade appropriate, supplemented by *Sadlier* workbooks,

SCIENCE LAB SAFETY RULES

It is part of any science course to perform investigations and experiments, but it can be dangerous if the proper precautions aren't followed. If a student chooses not to follow the rules below, you will not be allowed to participate in lab activities. You will do an alternative assignment, assigned by the teacher. To make sure that your laboratory experience is both exciting and safe, follow the guidelines listed below:

1. **Be respectful, follow your teacher's instructions, and don't take shortcuts.**
2. **Always get your teacher's permission before attempting any laboratory investigation.**
3. Read the procedures carefully, paying attention to safety information and cautionary statements.
4. As a responsible citizen, be aware of the location of and the procedure for using the nearest fire alarms, fire-evacuation routes and any other safety equipment, such as fire blankets and eyewash fountains.
5. Never work alone in the laboratory.
6. **Walk** with care and keep your work area free from all unnecessary clutter. Keep backpacks and other belongings at a certain place designated by your teacher.
7. Dress appropriately on lab day, tie back long hair, remove dangling jewelry and wear closed-toed shoes or sandals in the laboratory. Wear an apron to protect your clothing from staining, burning, or corrosion if instructed by your teacher.

8. Certain products, like hair spray, are flammable and should not be worn while working near an open flame.
9. **Wear approved safety goggles when working with or around chemicals, any mechanical device, or any type of flame or heating device.** If any substance gets in your eyes or spills on your skin or clothes, rinse it immediately with water and have someone notify your teacher.
10. Wear protective gloves or oven mitts to avoid burns.
11. **Be trustworthy and never touch, taste, smell or mix any chemicals unless your teacher instructs you do so.**
12. Use knives and other sharp instruments with extreme care. Always cut an object after placing it on a suitable surface for cutting.
13. While using electrical equipment, be careful about the wiring, hanging and damaged cords. Be sure your hands are dry and the electrical equipment is turned off before plugging it into the outlet. Turn off all equipment when you are finished using it.
14. Be a responsible and careful scientist by examining glassware to make sure that it is clean and is free of chips and cracks. Report damaged glassware to your teacher.
15. **CLEANUP: Clean your work area before leaving! Follow your teacher's directions for washing, unplugging and putting away the equipment. Wash hands with soap and water after working in the laboratory.**
17. Stay, work and talk to your own group. Don't leave your group and work area unless instructed by the teacher. Do not sit on counters or tables.

Student: I have read the science safety rules and agree to follow them.

Student's Signature & Date

Parent: I have read and discussed the science safety rules with my child and agree to reinforce them.

Parent Signature & Date