

Mission Statement of Trinity Christian School

The mission of Trinity Christian School is to provide students with an academically excellent, Christ-centered education and to share the gospel message of our Lord and Savior Jesus Christ.

Philosophy of Education

Founded on Biblical Truths, the educational program enables students to achieve their full capabilities. Recognizing that each child has unique God-given talents, the curriculum nurtures each child's spiritual, intellectual, physical, emotional, and social development.

Organization

Trinity Lutheran Church congregation stewards Trinity Christian School. We pray this mission and ministry shares the Gospel of Jesus Christ to people who need Him (mission) and nurtures our children's faith (ministry). As a school of excellence, TCS works to develop each child's greatest potential academic achievement, so they may best serve the Lord in His world.

TCS is governed by the School Board, church members elected by the church congregation. The school board oversees the principal and staff who administer school mission, ministry, and policies. All school employees and volunteers come under the guidance and supervision of the principal.

School Board

Trinity Christian School is a special place, full of special students, teachers, staff and ideals. God's love weaves through its walls, people, and daily activities. The Board is pleased that you have entrusted your child's education and spiritual guidance to TCS. We regularly pray for you and your sons and daughters. Our hope is that your children's experience will be a positive one, with the love of Jesus at its center.

TCS School Board: Tom Abert, Karen Banks, Alison Franke-Chair, Jim Knight-V. Chair,
Howeina Lariviere-Treasurer, Arlene Tompson, Debbie Weidler-Secretary

School Board Mission Statement

The mission of the Trinity Christian School Board is to honorably and effectively lead and guide the direction of Trinity Christian School through establishing effective policies. We strive to fulfill our commitment through Christian principles and prayer, ever aware of God's strength and help in our endeavors.

School Board Policies include the following:

The needs of any one individual cannot outweigh the needs of the majority.

The needs of one can be addressed when the needs of the whole are not compromised.

The needs of any one individual or group cannot take precedent over the mission and goals of Trinity Christian School.

Please Note: In this handbook, the terms "parent" and "legal guardian" are interchangeable.

Students' Expected Learning Outcomes

We construct Trinity's Curriculum to develop the "Expected Student Outcomes" listed below. Trinity Christian School graduates will demonstrate they have developed these traits...

Spiritual

(1 John 1:7) *"But if we walk in the light, as he is in the light, we have fellowship with one another, and the blood of Jesus, his Son, purifies us from all sin."*

(Matthew 21:22) *"If you believe, you will receive whatever you ask for in prayer."*

1. ...Understand that he/she is saved by the death and resurrection of Jesus Christ alone.
2. ...Understand and commit through prayer to a personal relationship with Jesus Christ.
3. ...Be empowered by the Holy Spirit to build personal character; and pursue a life of faith, goodness, knowledge, self-control, perseverance, godliness, brotherly kindness and love.

Service and Missions (1 Corinthians 12:27-28) *"Now you are the body of Christ, and each one of you is a part of it. And in the church God has appointed first of all apostles, second prophets, third teachers, then workers of miracles, also those having gifts of healing, those able to help others, those with gifts of administration, and those speaking in different kinds of tongues."*

4. ... Personally respond to carrying out the Great Commission (Matthew 28:19-20 *"Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age."*) locally and around the world in a culturally sensitive manner.
5. ... Articulate and defend their Biblical worldview while having a basic understanding of other worldviews.
6. ...Be actively involved in a Christian community, serving God and others.

Bible Study (John 5:24 *"I tell you the truth, whoever hears my word and believes him who sent me has eternal life and will not be condemned; he has crossed over from death to life."*)

7. ...Know, understand, and apply God's Word in daily life.

Academic

Matthew 22:37: *"Love the Lord your God with all your heart, with all your soul and with all your mind."*

8. Access academic disciplines, using reading, writing, speaking, listening, and thinking knowledge, skills, habits, and attitudes.
9. Use mathematics and science fluently.
10. ... Know, understand, and care for people and their cultural events, geographies, histories (including religious history), and places.
11. ... Appreciate literature and the arts and understand how they express and shape their beliefs and values.
12. ... Utilize resources including technology to find, analyze, and evaluate information.
13. ... Appreciate and practice life-long learning.
14. ... Question, solve problems, discern and seek truth, and make wise decisions.
15. ... Appreciate the environment and practice responsible stewardship of God's creation.

Social

(Mark 10:43-45 “*Whoever wants to become great among you must be your servant, and whoever wants to be first must be slave of all. For even the Son of Man did not come to be served, but to serve, and to give his life as a ransom for many.*”)

(1 Corinthians 6:19-20 “*Do you not know that your body is a temple of the Holy Spirit, who is in you, whom you have received from God? You are not your own; you were bought at a price. Therefore, honor God with your body.*”)

16. ... Appreciate other people’s different languages, cultures, and traditions, dispelling prejudice, promoting harmony, and encouraging Biblical hospitality for others.

17 ... Understand the worth of every human being as created in the image of God.

18. ... Treat their bodies as the temple of the Holy Spirit and practice healthy, moral living.

19. ... Embrace and practice fairness, mercy, and peacemaking in family and society. (Matthew 18:15-17)

20. ... Understand that work and stewardship of time and resources have dignity as an expression of the nature of God.

Responding to God’s Grace, our students, teachers, parents, congregation, and community strive together to build these characters, knowledge, attitudes, and behavior to bless our world.

Trinity Christian School Preschool

The Preschool Program is designed to help young children make the transition from a home environment to that of a *formal school setting*. Preschool offers a variety of *academic and social* opportunities. A typical day includes a Bible lesson, circle time, free play, music, movement, stories, arts and crafts, outdoor play, and an introduction to the alphabet, numbers, science and social studies concepts.

Trinity Christian School Kindergarten

The full day Kindergarten provides readiness activities in reading, writing, and mathematics. The reading curriculum is a sequential phonics-based program enriched with children’s literature and hands-on activities. The math program is a structured curriculum using manipulatives such as counters, coins, unifix cubes, and workbook activities. We use thematic study units, Bible-based devotions, a daily choice time, weekly school chapel, music, physical education, and art.

Trinity Christian School Grades 1 - 8

The grade 1-8 curriculum includes reading, writing, mathematics, penmanship, science, social studies, health, music, art, and physical education. Daily Bible study and Bible-based devotions and weekly school chapel foster the students’ spiritual growth. Direct, shared, and guided reading instruction is provided with a sequential phonics-based program enriched with children’s literature. Manipulatives, hands-on activities, and the development of thinking skills are integral components of Mathematics instruction. Science is taught through an investigative approach using hands-on activities. In the primary grades, the Social Studies program is text-based with thematic units interwoven into Reading instruction. Beginning in grade 3, the Social Studies program includes History and Geography. Grades 1-8 have Art instruction.

About Trinity Lutheran Church

Trinity Lutheran Church held its first service on December 7, 1952. Shortly thereafter, in 1955, our Preschool opened its doors. Our educational mission expanded in 1995 by adding our state-approved Kindergarten at our old 28 Arch Street location. In 1998 we launched our state-approved elementary program. Our presence continued expanding in West Keene with the 2001 inauguration of our new school facilities here at 100 Maple Avenue. We expanded further in 2012 by adding the new church facilities, uniting the school and church buildings.

The Trinity congregation joined the Lutheran Church – Missouri Synod in 1952. A “synod” is a group of Christian congregations that join in worship, following common understandings of God’s Word. Congregations across the world have joined this synod since the 1800’s. You may explore more about the synod at www.lcms.org.

We welcome you and your family and friends to attend worship services, Bible studies, and other activities at Trinity Lutheran Church.

SUNDAY SERVICES & SUNDAY SCHOOL

9:00-10:00 am Bible Study

10:00-10:30 am Fellowship

10:30-11:30 am Sunday Worship

During the summer, we have a **Vacation Bible School** where all younger children, preschool to 4th grade, are invited to spend 5 mornings having fun, playing games, and exploring God’s Word.

If you would like further information about Trinity Lutheran Church, please contact Pastor Harkey at **(603) 352-4HIM** or **(603) 352-4446** RevEddieT@yahoo.com



Trinity Christian School is fully accredited with the National Lutheran Schools Accreditation:

<https://wp.me/p9wkne-18Y>